

## DISCIPLINE POLICY

Children's Montessori School practices positive discipline techniques that will assist the child in developing self-control and pro-social behavior. This consists of direct guidance until the child has acquired the self-directness and degree of independence required to act more freely on his/her own. We assume that children have the right to work in a non-threatening, safe and nurturing environment. The children are free to work and choose activities so long as that freedom does not infringe upon the rights of others and does not harm themselves, others or the environment. Teachers are directed to intervene when a child is engaged in disruptive, abusive or destructive behavior and to remove the child from the group until he/she has regained sufficient control.

Teachers are to remain calm yet firm in maintaining classroom order. Creative and gentle techniques are encouraged such as redirecting the child to more appropriate activities or offering choices with logical consequences. Encouraging children to deal with their own conflicts in a positive, peaceful manner helps them to settle their own disputes with minimal adult intervention. Although children are considered responsible for their own behavior, staff members are always available to assist the children in achieving self-control. In an extreme or persistent case of inappropriate behavior, parents are notified.

## GROUND RULES

Ground rules are necessary to establish and maintain an environment conducive to the development of self-discipline, self-control, concentration and independence. These are responsibilities based on the rights of the people in the group to learn and work safely and respectfully. Ground rules are stated clearly and consistently during the school year.

The rules your child are expected to follow:

1. Respect yourself, others and the environment.
2. Demonstrate safe behavior
3. Handle materials carefully and return them to their proper places.
4. Be responsible for yourself.

Children observe and imitate adults, therefore, setting a good example is the best reminder of appropriate behavior. Children involved in social disagreements are provided with appropriate skills and are encouraged to come to a mutually acceptable solution with minimal adult intervention. Children will develop confidence in their ability to deal with their own problems. They realize they are respected and will be able to respect others in return. The children eventually take responsibility for themselves and as a group maintain the ground rules, necessitating only occasional reminders.

I have read and understand the above referenced Discipline Policy

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(Parent/Guardian)

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(Date)